

**2025 NAPCRG Annual Meeting**  
**Second Call for Papers (CFP2)**  
**Category:** Late-Breaking Research Form

**Instructions:** Answer the questions below and then click on the Save and Continue button. Questions with a red asterisk **MUST** be answered or your submission will **NOT** be considered complete and, therefore, **NOT** considered for submission.

Late-Breaking Research abstracts should represent significant science that is intended to change primary care practice. Abstracts should address a timely, important research question and contain sufficient detail to support conclusions. The abstract should be no longer than 2,500 characters in a single paragraph with the following subheadings: Context, Objective, Study Design and Analysis, Setting or Dataset, Population Studied, Intervention/Instrument, Outcome Measures, Results, Conclusions.

See <https://www.napcrg.org/conferences/annual/call-for-papers> for more information. Include **ONLY** the abstract. Do not include title or author(s).

Neither case studies or case series will be accepted for Late-Breaking Research abstracts. Late Breaking Research abstracts will be delivered in a 15-minute oral presentation format.

Notifications about whether or not your abstract has been accepted will be sent out in mid September.

**\*Title** (125 characters including spaces - DO NOT use all capitals):

**\*Abstract** (2500 characters including spaces)

**\*How does this presentation meet the criteria for late-breaking research?** (Character limit including spaces: 150)

**Learning Objectives:** Clear and understandable learning objectives are **REQUIRED** to qualify for Continuing Education (CE) credit. Your submission will be excluded from CE credit if these are not clear. Please list at least 2 learning objectives using these guidelines:

- Clearly describe what you want learners to take away and implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply).
- Each objective must be specific, concise, and limited to one sentence. ● Example - "On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model."

**\*First Objective:** On completion of this session the participants should be able to... (Character limit including spaces: 300)

**\*Second Objective:** On completion of this session the participants should be able to... (Character limit including spaces: 300)

**Research Category:** Please use the two drop down boxes below to select two areas of research covered by this submission. You must select one category from the first drop down box as your number one priority and one area from the second drop down box as your number two priority. If accepted, this information will be used to help organize presentation sessions.

**\*Priority 1**

**\*Priority 2**

**Study Design:** Please select the study design category that best matches your study design from the dropdown list below.

**\*Study Design 1**

**\*Is your research directly applicable and able to be immediately incorporated into clinical practice?** (yes or no question)

**\*Are you a first-time abstract submitter for the NAPCRG Annual Meeting?** (yes or no)

**Are you a submitter located outside of the United States and Canada? If so, please enter the country.** (Character limit including spaces: 300)

**NAPCRG's Statement of Diversity**

NAPCRG is deeply committed to promoting diversity and inclusion among its membership. The NAPCRG Board of Directors aims to strengthen and ensure the manifestation of diversity and inclusion across the organization's diverse arenas, areas of focus, and programming. The Statement of Diversity's goal is to produce and maintain a culture that prioritizes inclusivity, belonging and social justice. Attendees must consent to having reviewed the NAPCRG Statement of Diversity:

We recognize current and historical inequities in research, including inequities in populations and among researchers themselves, that have resulted in disparities in health and well-being. We strive to create a research environment that amplifies the diverse voices of people and communities across all aspects of research, and particularly for those populations and Indigenous peoples who have been -- or continue to be underrepresented. We seek to promote the participation of a diverse membership in NAPCRG leadership, meetings and programs, research, employment and in all its other endeavors. We strive to include all, inclusive of sex, gender, sexual orientation, age, race, religion, disability, ancestry or national origin; and to promote non-violent, rational idea exchange. We commit ourselves to promote primary care research scholarship nationally and internationally.

**\*The undersigned Author affirms that they and their team will adhere to the NAPCRG Statement of Diversity during the Annual Meeting and all other NAPCRG programming.** (yes or no)

**Annals of Family Medicine Publishing**

NAPCRG has an agreement to publish abstracts for completed works in the *Annals of Family Medicine* following the NAPCRG Annual Meeting. The published abstracts will appear in digital form. If you agree to be published, please select "yes". By checking "yes", you agree to assign NAPCRG the rights to publish, distribute, license and display the work, and further you agree that you have the authority to grant this permission. You further agree and understand that once the *Annals of Family Medicine* publication has occurred that no changes can be made.

**A final list of authors, in correct order, to be cited in the publication is due by August 29th.** You can update your submission with an updated list of authors any time prior to this date. After August 29th, NAPCRG provides *Annals of Family Medicine* with abstracts for publication and no changes can be made. If you select "no", then your work will not be published in the *Annals of Family Medicine* following the NAPCRG Annual Meeting.

**\*If you agree to be published, please select "yes".** (yes or no)

The Author agrees that the materials they submit to NAPCRG or one of its affiliates for use in

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**\*The undersigned Author further represents that they have the authority to grant the rights described in the above paragraph. (yes or no)**