2025 NAPCRG Annual Meeting
Category: Students, Residents, or Fellows Poster On Research In Progress

*Questions with a red asterisk * are required.*

*Title (125 characters including spaces - DO NOT use all capitals):

The abstract should be no longer than 2500 characters in a single paragraph with the following subheadings: Context, Objective, Study Design, Setting or Dataset, Population Studied, Intervention/Instrument, Outcome Measures, Results, Expected Outcomes. See https://www.napcrg.org/conferences/annual/call-for-papers-srf/ for details. Include ONLY the abstract in this section. Do not include title or authors(s).

*Abstract (2500 characters including spaces - do not include the title in the abstract)

Instructions: Answer the questions below and then click on the Save and Continue button. Questions with a red asterisk MUST be answered or your submission will NOT be considered complete and, therefore, NOT considered for submission.

Purpose: This category is for research that is still in progress at the time of submission. If your research is in progress at the time of the submission but you think it will be complete by the meeting, you must still submit your abstract as a poster on research in progress.

Please note research that has been published at the time of abstract submission or presented at another national or international meeting is not acceptable.

Notifications about whether or not your abstract has been accepted will be sent out in August.

Time: Presenters may be asked to showcase their posters during designated periods.

The lead researcher/presenter must be a student, resident, or fellow to submit in this category. If you are submitting on behalf of a student, resident or fellow you must ensure the appropriate lead presenter is added to this presentation by **August 29th.**

*Select the statement below that applies to you: (I am a student, resident or fellow/ I am submitting on behalf of my student, resident, or fellow)

Learning Objectives: Clear and understandable learning objectives are REQUIRED to qualify for Continuing Education (CE) credit. Your submission will be excluded from CE credit if these are not clear. Please list at least 2 learning objectives using these guidelines:

- Clearly describe what you want learners to take away and implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply).
- Each objective must be specific, concise, and limited to one sentence.
- Example - "On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model."

*First Objective: On completion of this session the participants should be able to... (Character limit including spaces: 300)

*Second Objective: On completion of this session the participants should be able to... (Character limit including spaces: 300)

Research Categories: Please use the two drop down boxes below to select two areas of research covered by this submission. You must select one area from the first drop down box as your number one priority and one area from the second drop down box as your number two priority. If accepted, this information will be used to help organize presentation sessions.

*Priority 1

*Priority 2

Study Design: Please select the study design category that best matches your study design from the dropdown list below.

*Study Design 1

*Is your research directly applicable and able to be immediately incorporated into clinical practice? (yes or no)

*Are you a first-time abstract submitter for the NAPCRG Annual Meeting? (yes or no)

*Are you a submitter located outside of the United States and Canada? If so, please enter the country. (Character limit including spaces: 300)

NAPCRG's Statement of Diversity

NAPCRG is deeply committed to promoting diversity and inclusion among its membership. The NAPCRG Board of Directors aims to strengthen and ensure the manifestation of diversity and inclusion across the organization's diverse arenas, areas of focus, and programming. The Statement of Diversity's goal is to produce and maintain a culture that prioritizes inclusivity, belonging and social justice. Attendees must consent to having reviewed the NAPCRG Statement of Diversity:

We recognize current and historical inequities in research, including inequities in populations and among researchers themselves, that have resulted in disparities in health and well- being. We strive to create a research environment that amplifies the diverse voices of people and communities across all aspects of research, and particularly for those populations and Indigenous peoples who have been -- or continue to be underrepresented. We seek to promote the participation of a diverse membership in NAPCRG leadership, meetings and programs, research, employment and in all its other endeavors. We strive to include all, inclusive of sex, gender, sexual orientation, age, race, religion, disability, ancestry or national origin; and to promote non-violent, rational idea exchange. We commit ourselves to promote primary care research scholarship nationally and internationally.

*The undersigned Author affirms that they and their team will adhere to the NAPCRG Statement of Diversity during the Annual Meeting and all other NAPCRG programming. (yes or no)

The Author agrees that the materials they submit to NAPCRG or one of its affiliates for use in NAPCRG's program materials for the 53rd NAPCRG Annual Meeting, along with any presentation at the Annual Meeting, are: (a) works for hire, done for NAPCRG, within the meaning of the copyright laws; or (b) the Author is hereby assigning to NAPCRG the rights to prepare derivative works of the materials and presentation and to use, copy, publish, distribute, license, display, or publicly perform in any form and in any media the Annual Meeting materials and presentation.

*The undersigned Author further represents that they have the authority to grant the rights described in the above paragraph.