

# The QI Coach/Facilitator Role in a Primary Care Research/QI Collaboration to Improve Care for Elderly Patients with Complex Care Needs

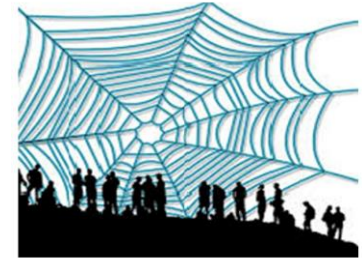
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Family & Community Medicine  
UNIVERSITY OF TORONTO

# Presenter Disclosure



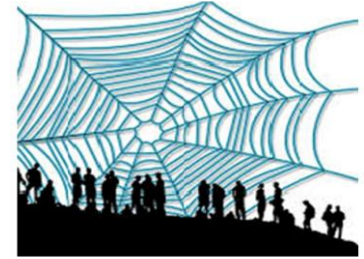
- **Presenter:** Patricia O'Brien RN MScCH
- **Relationships with financial sponsors:**
  - **Grants/Research Support:**
    - Canadian Institute of Health Research (CIHR)
  - **Speakers Bureau/Honoraria:** None
  - **Consulting Fees:** None
  - **Patents:** None
  - **Other:** Manager, Quality & Innovation Program

# Disclosure of Financial Support

- This program has received financial support from CIHR in the form of Operating Grant
- This program has received in-kind/cash support from the following organizations

Organization	Support	Organization	Support
North York General Hospital	Cash/In-kind	University of Toronto Practice Based Research Network (UTOPIAN)	In-kind
Quality & Innovation Program, Department of Family & Community Medicine, University of Toronto	In-kind	The College of Family Physicians of Canada	In-kind
Dept. of Family Medicine, Faculty of Medicine, University of Ottawa	Cash	Dept. of Family Medicine, Faculty of Medicine & Dentistry, University of Alberta	In-kind
Dept. of Family Medicine, Faculty of Medicine, University of Calgary	In-kind	Manitoba Primary Care Research Network, Department of Family Medicine, University of Manitoba	In-kind
Dept. of Family Medicine, Max Rady College of Medicine, University of Manitoba	Cash	Research Manitoba	Cash
Fonds de recherche du Québec – Santé	Cash	Réseau-1 Québec, Université de Montréal	Cash
Nova Scotia Health Authority	Cash/In-kind	Dept. of Family Medicine, Dalhousie University	Cash/In-kind
Vice President Research Office, Dalhousie University	Cash	Dept. of Community Health & Epidemiology, Dalhousie University	
Undergraduate Medical Education, Faculty of Medicine, Dalhousie University	In-kind	Dalhousie Medical Research Foundation	Cash
Doctors Nova Scotia	Cash/In-kind	Maritime SPOR SUPPORT Unit	In-kind

# A QI-Research Collaboration Opportunity



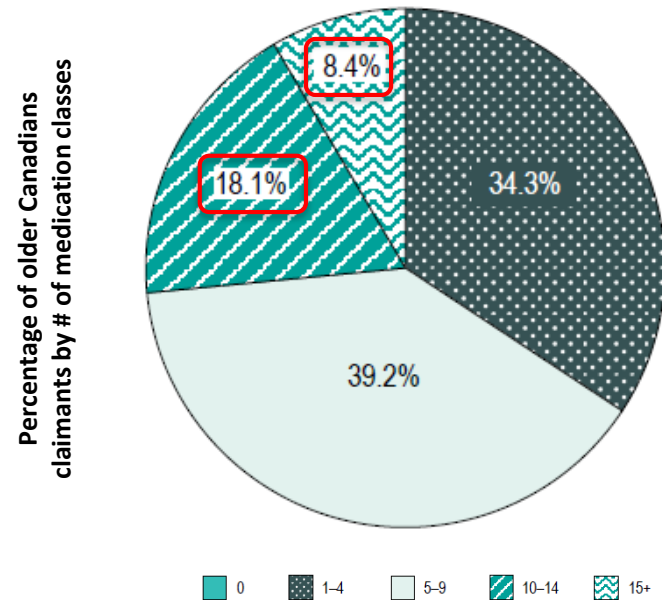
Focused on translating evidence into practice, we designed collaboration between our practice-based research network - UTOPIAN and the Quality & Innovation Program

QI Lens: offering attention to a contextually-sensitive, methodological approach to change

Research Lens: offering the scientific evidence for implementation

# Polypharmacy Amongst Complex Older Patients

- CIHI: Drug use among seniors in Canada, 2016:
  - 26.5% of older Canadians were prescribed 10+ medication classes each year

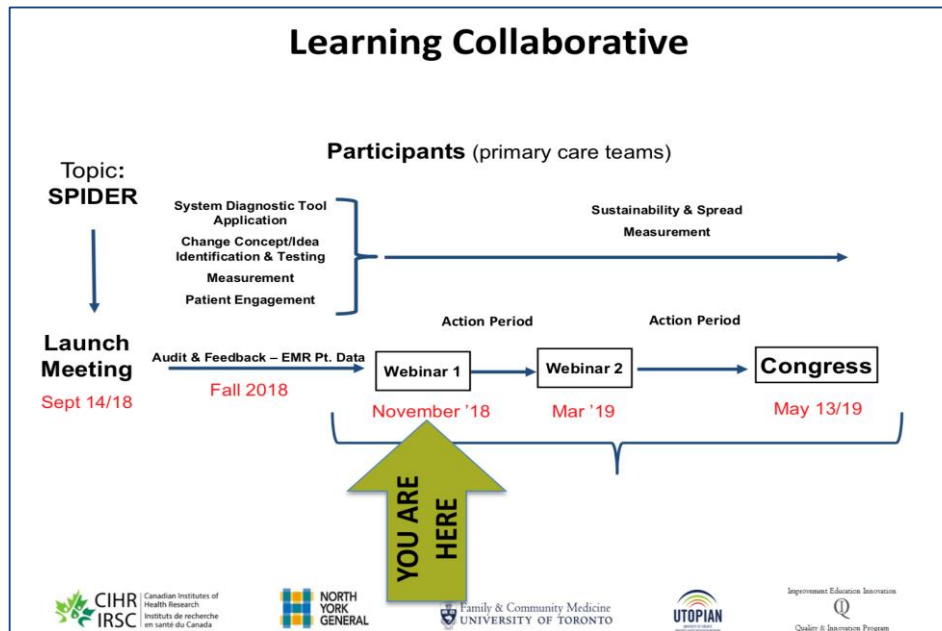


Canadian Institute for Health Information. *Drug Use Among Seniors in Canada, 2016*. Ottawa, ON: CIHI; 2018.

# SPIDER: A Comprehensive QI Approach for Safer Prescribing

- Structured Process Informed by Data, Evidence & Research

- The Institute for Healthcare Improvement (IHI) Breakthrough Series Model



- A structure to enable inter-team networking, sharing, and QI knowledge and skill capacity building

- A process to facilitate learning between teams and from experts

# SPIDER: A QI approach for Safer Prescribing

Key Elements of SPIDER Approach	Principle Embodiment
<p><b>QI Learning Collaboratives</b></p> <ul style="list-style-type: none"> <li>○ Involving interprofessional teams (physicians, nurses, pharmacists, admin)</li> <li>○ Engaging patient partners throughout the process</li> <li>○ <i>'All teach, all learn'</i></li> </ul>	<ul style="list-style-type: none"> <li>○ Patient-focused</li> <li>○ Involvement of the team</li> <li>○ Learning together</li> </ul>
<p><b>Support of Practice Coaches/Facilitators</b></p> <ul style="list-style-type: none"> <li>○ Adapt/guide QI approach for practices</li> <li>○ Build capacity for using improvement tools</li> <li>○ Address sustainability to ensure lasting positive change for practices and patients</li> <li>○ Facilitate inter-team communication and sharing</li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Continuous improvement</b></li> </ul>
<p><b>Provision of validated and comparable EMR data for feedback and measurement</b></p>	<ul style="list-style-type: none"> <li>○ Use of data for decision making &amp; learning</li> </ul>

# Quality Improvement Coach

*“QI coaching is an approach used to support improvement in healthcare that focuses on building individual and organizational capacity for continuous improvement” (Knox, 2010)*

Knox L., ed. (2010). *Report on the AHRQ 2010 consensus meeting on practice facilitation for primary care improvement*. Agency for Healthcare Research and Quality. Rockville, MD.

Nagykaldi, Z., Mold, J., & Aspy, C. (2005). Practice Facilitators: A Review of The Literature. *Family Medicine, Vol. 37, No. 8, 581-588.*

Baskerville, B., Liddy, C., & Hogg, W. (2012). Systematic Review and Meta-Analysis of Practice Facilitation Within Primary Care Settings. *Annals of Family Medicine, Vol. 10, No. 1, 63-74.*

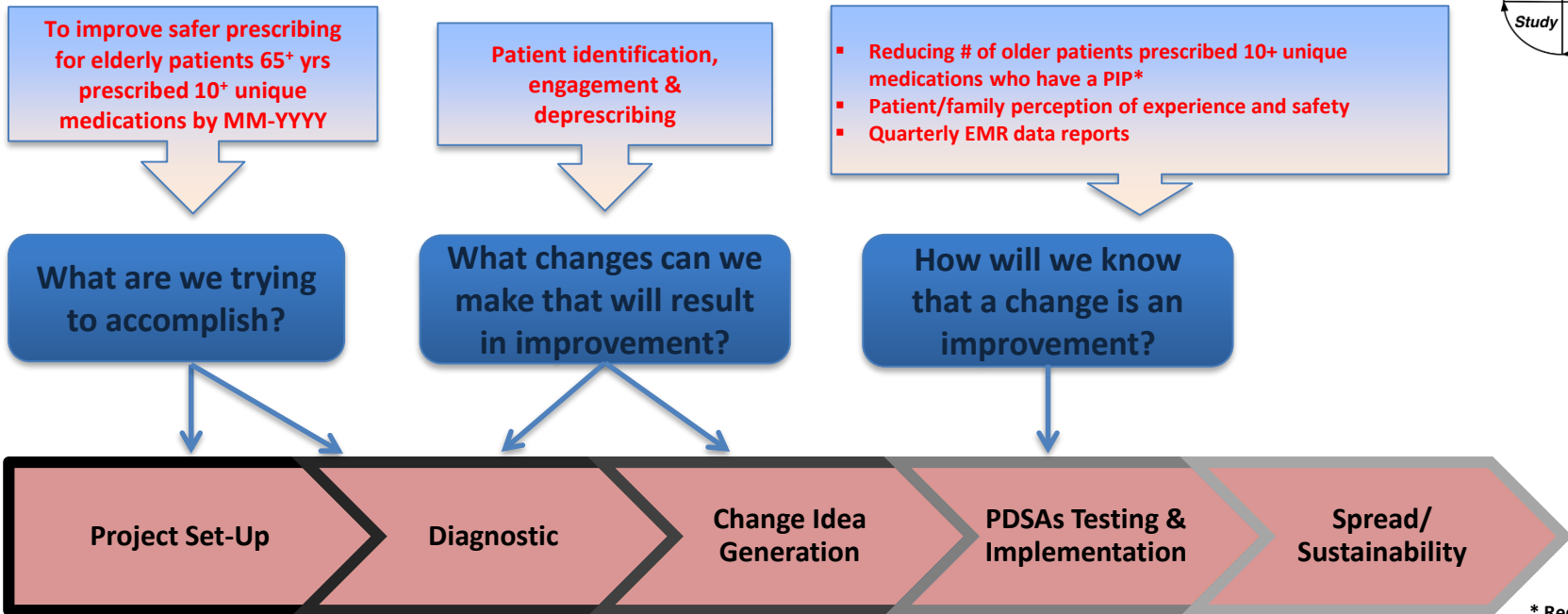
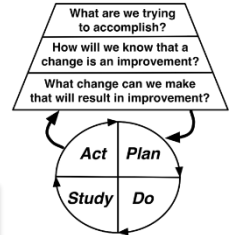


# Quality Improvement Coach

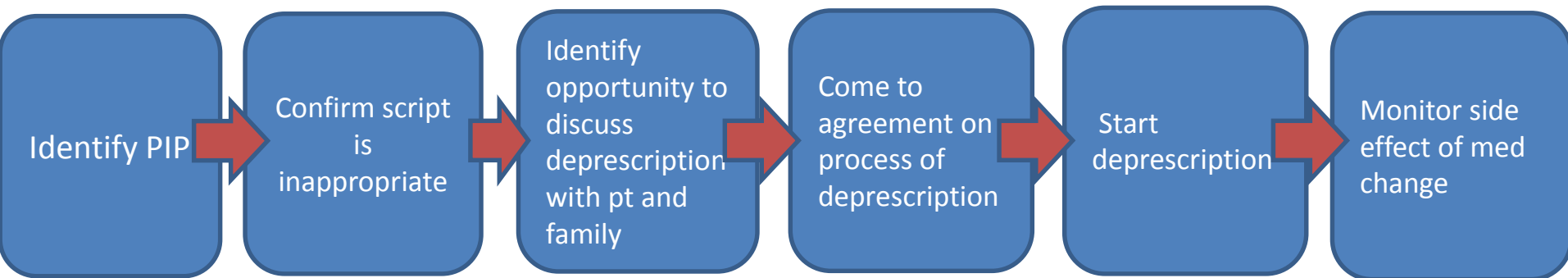
- QI Methodology Guidance & Capacity Building
  - System Diagnostic Tools
  - Patient Engagement
  - Measurement Interpretation & Display
  - Change Idea Generation
  - Testing Change
  - Sustainability/Spread Considerations
  - Sharing ideas from/with others
  - Amplifying your concerns/issues



# Quality Improvement Application Process



\* Reduce # prescriptions/pt.



Deprescribing Algorithms	Patient Education Materials	Deprescribing Toolkits	Webinars
<a href="#">PPI</a> <a href="#">Antipsychotics</a> <a href="#">Benzodiazepines</a> <a href="#">Sulfonylurea</a>	<a href="#">Patient resource for Use of PPI</a> <a href="#">Treating dementia with Antipsychotics</a> <a href="#">Sleeping pills in older adults</a> <a href="#">PPI patient decision aid</a> <a href="#">Deprescribing information pamphlets</a>	<a href="#">Drowsy without feeling lousy</a> (deprescribing Benzo toolkit) <a href="#">Bye Bye PPI</a> (deprescribing PPI toolkit)	<a href="#">Deprescribing in Primary care</a> (Choosing Wisely Canada) <a href="#">Shared decision making with pts</a> (deprescribing.org)

\* At any point in the process, a clinician may decide the prescription is still required and process stops for that patient

# Quality Improvement Curriculum

- QI Methodology Guidance & Capacity Building:
  - <https://www.dfcm.utoronto.ca/quality-improvement-curriculum>

## Modules:

- Introduction to QI
- System Diagnostic Tools
- Identifying Team
- Model for Improvement
- Measurement for QI in Primary Care
  - whiteboard video series

- Mainpro+ certified content



**GLOBAL HEALTH AND SOCIAL ACCOUNTABILITY**

**QUALITY AND INNOVATION**

About the QI Program

Patient Safety

QI Education

Resources & Publications

Teaming

**DIVISIONS**

### Quality and Innovation

Our Quality and Innovation (QI) Program has transitioned to being a key pillar in the five strategic directions and goals of the DFCM's 2015-2020 Strategic Plan – Advancing Family Medicine Globally through Scholarship, Social Responsibility and Strategic Partnerships. Our outputs contribute to the mission: “we teach, create and disseminate knowledge in primary care, advancing the discipline of family medicine and improving health for diverse and underserved communities locally and globally”.

In contributing to that mission, we strive to effectively advance primary care quality improvement via the Teaming Project, a dedicated effort to improve Patient Safety and continued focus on education scholarship in the teaching and disseminating of our QI curriculum for family medicine residents, interprofessional health care providers and physicians.

Our perspective is that quality improvement advances health care through learning from practice—identifying opportunities for improvement, working with interprofessional teams to measure current processes, setting targets for change and improving through rapid cycle, small incremental innovations. We have experienced that QI needs empowered teams, strategic leadership and a non-judgmental culture. This is QI in action!

**ABOUT THE QI PROGRAM**  
Learn about our mandate and the people that lead the education of quality improvement in primary care.  
[Learn More](#)

**QI EDUCATION**  
Learn about QI - our educational offerings and the opportunity to lead change in primary care.  
[Learn More](#)

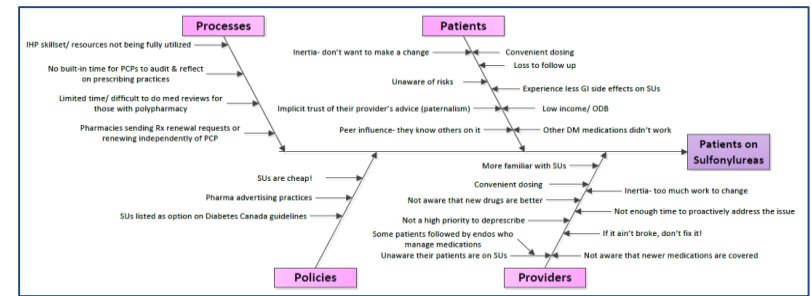
**TEAMING**  
Learn about what makes primary care teams effective.  
[Learn More](#)

**RESOURCES & PUBLICATIONS**

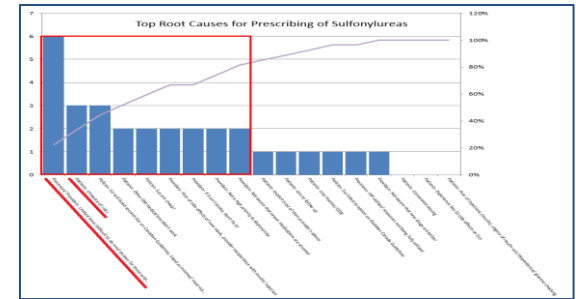
**PATIENT SAFETY**

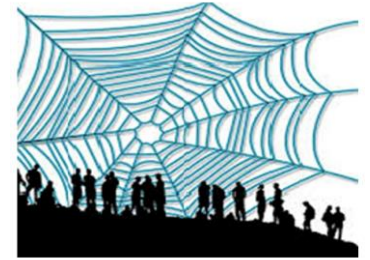
# QI Coach/Facilitator Focus

33 physicians/9 teams participating



- Application of QI process (current state reflection, team design, diagnostic tools)
- Inter-team communication
  - Between practice teams
  - Between practice and research teams
- Sharing and collaboration culture
  - Sharing tools, e.g. project charters, diagnostic tools
  - Sharing resources, e.g. clinical pharmacist with two smaller teams
- Patient re-identification has been completed with the help of UTOPIAN data manager and SPIDER project manager





Thank you!