

Newsletten

Hello NAPCRG'ers!

The new year is in full swing here at NAPCRG with lots of activity as we launch head first into member activities and programs for 2017.

The call for papers for both the PBRN Conference and the 2017 Annual Meeting are now open. You can read more about these calls and the deadlines below. Speaking of the Annual Meeting, be sure to mark your calendars, as the timeline for Resident, Student and Fellow Works-in-Progress submissions will be slightly different this year. The call for the works-in-progress papers will open May 15, 2017, and close July 20, 2017, which is slightly earlier than previous years.

The GGP fellows met in Kansas City last week to receive one-on-one mentoring from the GGP faculty (Dan Longo, ScD; Doug Archibald, PhD; and Roy Sabo, PhD) as well as receive feedback from peers on their grant proposals in preparation for the study session at the STFM Annual Meeting. If you or someone you know is interested in participating in the GGP next year, applications are now being accepted for 2017-2018 fellowship class.

Lastly, don't forget to submit your nominations for Board of Director positions and committee member nominations before the April 1 deadline!

Read on for more details more about these activities, as well as other exciting happenings in the primary care research community.



The Call for Nominations to serve on the Board of Directors and NAPCRG committees is open!

The available positions are listed below. More information about the positions and details on the nominations process can be found on the <u>NAPCRG website</u>. The deadline to submit nominations is *April 1, 2017*.

Open positions for 2017-2018 Board of Directors are:

- Vice-President/President*
- Program Committee Co-Chair
- Membership Committee Chair
- CASFM Chair
- Nominations Committee Chair
- Community Clinician Advisory Group Chair
- Resident/Student Representative, US
- Patient Representative, US
- Patient Representative, Canada

Open 2017-2018 committee member positions are:

- Nominations Committee (2)
- Research Advocacy Committee (2)
- Communications Committee (3)
- International Committee (6)
- Membership (1)
- Program Committee (3)
- CASFM HIT Canadian Co-Chair (1)

*Nominations for the NAPCRG Board of Directors' position of Vice President will be limited to NAPCRG members who have either served previously or currently serve on the NAPCRG Board of Directors and/or have actively participated on a NAPCRG Committee.



2017 NAPCRG PRACTICE-BASED RESEARCH NETWORK CONFERENCE June 22-23, 2017 | Byatt Regency Bethesda Bethesda, Maryland Taking Practice Transformation to Scale with Quality Improvement Call for Papers

2017 PBRN Conference

Planning is underway for the 2017 PBRN Conference which will take place, June 22-23, in Bethesda, Maryland. The call for papers is now open. You can read the <u>full call for papers</u> and begin your submission on the NAPCRG website.

This year's conference theme is "Taking Practice Transformation to Scale with Quality

Improvement".

Submission proposals will be accepted for:

- Research/Scientific Abstracts (Poster & Oral Presentations)
- Skill Development Workshops
- Forums
- Panel Presentations



The deadline for submissions is April 1, 2017.

Online registration for the 2017 PBRN Conference is also open! Learn more about the conference and see the preliminary schedule by visiting the <u>NAPCRG website</u>.



NAPCRG's **Refugee and Immigrant Healthcare Research SIG** joins members who have an interest in addressing the health of refugee and immigrant patients, and by extension, improving the quality of healthcare provided to them through collaborative research projects. The issues facing primary care providers in caring for refugees are universal, despite differences in healthcare delivery systems and regulations within and across countries. The growing number of refugees and immigrants throughout the world, the challenges of providing high quality care, including access to interpreters and the costs involved, are faced by all who care for refugee and immigrant patients. In addition, there are a myriad of medical and mental health conditions common to refugees and immigrants that deserve attention, and in particular, addressing concerns through a culturally competent lens.

We welcome new members to the SIG! You can join us on our NAPCRG Connect community page <u>here</u>.



Award Nominations Deadline extended!

NAPCRG has extended the deadline for nominations for the 2017 Outstanding Research Coordinator, New Investigator, Mid-Career Researcher and Distinguished Research Mentor Awards. Nominations will now be accepted through February 28, 2017, so don't delay!

Visit the <u>NAPCRG website</u> for complete details about each of the awards.



You are invited to submit a proposal to present a paper, poster, workshop or forum at the **45th NAPCRG Annual Meeting** in **Montreal, Canada** on **November 17-21, 2017**.

Proposals on any topic relating to primary care research are welcome from researchers throughout North America and the rest of the world. Regarding poster submissions, we give considerable time to poster sessions, have more space than is normal at meetings, and as such you are likely to receive more direct feedback and potential collaborators from a poster presentation than from an oral presentation in a parallel session.

The deadline for submissions is April 17, 2017.

There are six (6) categories of submissions for the 2017 NAPCRG Annual Meeting.

Submissions Categories

- Oral Presentation on Completed Research
- Poster on Completed Research
- Poster on Research in Progress
- Workshops
- Forums

Preconference Workshop

View the Call for Papers and Submission Instructions.

Submissions must be completed and submitted online by clicking the button above or visiting <u>www.napcrg.org</u>. All submissions must be received no later than **April 17, 2017 at 11:59 pm (eastern)**.

Questions? Contact Priscilla Noland at pnoland@napcrg.org or 913-906-6000, ext. 5410.



STFM launches new open access scholarly journal, PRiMER

Peer-Reviewed Reports in Medical Education Research (PRIMER) is an open access scholarly journal of the Society of Teachers of Family Medicine and the STFM Resource Library. PRIMER publishes original research briefs relevant to education in family medicine and closely related areas. As a companion to other STFM journals, PRIMER is focused on medical education and health workforce policy.

PRiMER fills a gap between the presentation of research results at conferences and the development of full-length articles that would be suitable for submission to traditional print journals, such as Family Medicine.

Learn more about PRiMER.



Call for Applications

The Grant Generating Project (GGP), a year-long "fellowship without walls," is calling for applications for the 2017-2018 Fellowship. Since 1995, the GGP has trained over 100 fellows and produced over 800 grant proposals yielding more than \$1 billion in grants to Departments of Family of Medicine.

The fellowship is open to all faculty of family medicine programs, both university and community based, who are interested in pursuing investigator generated independent research on topics of interest to family medicine. Applications are welcome from individuals with MD, PhD, ScD, EdD

and other appropriate terminal degrees. We also welcome applicants from both the United States and Canada.





NAPCRG Pearls

The NAPCRG Pearls are the top research studies presented at the Annual Meeting that will impact clinical practice. This month's Pearl looks at the evidence on diagnostic test performance and clinical outcomes of supplemental screening of women with dense breasts with ultrasound (US), MRI, or digital breast tomosynthesis (DBT).

Adjunctive Screening for Breast Cancer in Women with Dense Breasts: A **Systematic Review**

by Joy Melnikow, MD, MPH; Joshua Fenton, MD, MPH; Evelyn Whitlock, MD, MPH; Diana Miglioretti, PhD; Jamie Thompson, MPH; Meghan Weyrich, MPH



McGill Department of Département de Family Medicine médecine de famille SUMMER SESSION



The Research and Graduate Programs Division of the Department of Family Medicine is proud to present its official summer session for May and June.

We offer training for patient-oriented, community-based research with innovative methodologies and participatory approaches. The expertise of our teaching faculty crosses conventional discipline boundaries and research traditions. The courses and workshops during this session incorporate an interdisciplinary perspective with rigorous training in qualitative, quantitative, mixed methods and participatory research approaches with topics ranging from program evaluation to understanding the healthcare system.

Download the Summer Session Brochure

Board of Curators of the Center for the History of Family Medicine Seeks Nominations

The Board of Curators of the Center for the History of Family Medicine is inviting nominations for one (1) at-large Curator position. The term of this position runs from July 1, 2017 through June 30, 2020. The person eventually appointed to this position will begin the term of office on July 1,

2017, with the first meeting of the Board following the appointment scheduled to be held at AAFP Headquarters on November 17, 2017. The nominee receiving the most votes will be appointed to the available slot.

Nomination forms are due by February 28, 2017. Learn more and download the nomination form.

Contact Don Ivey with questions at 1-800-274-2237, ext 4420.

Boot Camp Translation Training Opportunity

Demand is growing for tools that effectively engage community members in health research. Boot Camp Translation (BCT) is one tool for truly effective patient-centered outcomes research. Training in BCT is occurring March 20-22, 2017 in Denver, Colorado. See the attached announcement.

- Researchers and community members interested in or already doing community engaged, participatory research are encouraged to receive training.
- Training includes two days of interactive and didactic learning and an optional (but strongly recommended) third day that focuses on unique aspects of BCT facilitation.
- Curious? Check out: <u>https://www.youtube.com/watch?v=xnjY2WmL8pg</u>

Space is limited. To register, complete and return the Registration Form (instructions on the form). Early bird registration ends February 11. Registration deadline is February 24.





Contact Linda Zittleman (linda.zittleman@ucdenver.edu) for more information.



Spring 2017 Workshop

Designing Participatory Mixed Methods Research: Community-Engaged Approaches to Address Complex Problems

March 30 - April 1, 2017 | University of Michigan, Ann Arbor

Presented by the Michigan Mixed Methods Research and Scholarship Program faculty including: John W. Creswell, PhD & Michael D. Fetters, MD, MPH, MA

KEYNOTE SPEAKERS

Barbara Israel, Dr.P.H.

University of Michigan, School of Public Health National leader and author in community-based participatory research

Angela Reyes, M.P.H.



Executive Director, Detroit Hispanic Development Corporation Long-time leader in the Latino community and key partner in numerous community-based participatory research efforts

Special Guest



Nataliya Ivankova, Ph.D., M.P.H.

University of Alabama at Birmingham Author of Mixed Methods Applications in Action Research: From Methods to Community Action

In this workshop, you will engage in:

- Applying the features of a rigorous participatory research approach, including Community-Based Participatory Research (CBPR)
- Using cutting-edge advances in Mixed Methods Research (MMR)
- Mapping participatory research and MMR onto your project in the social or health sciences
- Sharing your project with other workshop participants
- Receiving feedback on your project from national/international scholars in participatory research and MMR and faculty affiliated with the Michigan Mixed Methods Research and Scholarship Program

Through an interactive approach, you will apply your learning
to design a participatory mixed methods study.Discounted fees for teams of two that include a community partnerVisit www.mixedmethods.orgQuestions? smotohar@umich.edu | 734-998-7120



Chair, Department of Family Medicine Henry Ford Health System



The Henry Ford Health System, one of the nation's leading comprehensive, integrated health systems, seeks a new Chair to lead the Department of Family Medicine. The Henry Ford Department of Family Medicine, which is currently staffed by over 100 Family Medicine physicians, offers a broad spectrum of services, each backed by strong teaching and research programs to provide patients with the most up to date advances in healthcare.

The Chair is a member of the Henry Ford Medical Group (HFMG) and of the Chairs Council, which works with the CEO to provide leadership to HFMG. The Chair will oversee the Department's research and education mission, which includes 24 Family Medicine residents and 2 fellowship programs. Through an agreement with Wayne State University, rotations are provided in Family Medicine for 3rd and 4th year Medical Students assigned to Henry Ford. The Chair will have an academic appointment at Wayne State University School of Medicine.

The new Chair of the Department of Family Medicine will report directly to the Chief Executive Officer of the Henry Ford Medical Group. He or she will also participate in governance of the Henry Ford Medical Group as a member of the Chairs' Council. The Chair will be responsible for the following:

- Partnering with the Departmental Administrator in the management of the financial performance of the department's \$16 million dollar annual budget
- Assuring adherence to standards of clinical quality and professionalism through direct authority in the privileging, periodic re-credentialing, and ongoing peer review of all family physicians of the Henry Ford Medical Group
- In collaboration with the leadership in Henry Ford Medical Group's Regional Primary Care operations and Population Health Management, assisting in strategic direction and operational planning and implementation in primary care practice
- Providing mentoring and oversight for physician leaders in the department who manage the day to day performance of its clinical and teaching programs
- Providing oversight of contractual relationships with multiple external agencies for physician clinical services and physician administrative leadership.
- Leading the strategic direction and implementation of clinical programs in Geriatrics, Home Visiting Physicians, and Hospice
- Participating within the Medical Group governance structure with other department chairs in guidance of the direction and implementation of Medical Group priorities.
- Establishing and directing a vision for academic contributions of family physicians in research and education.

The ideal candidate:

- Will be a physician licensable in the state of Michigan with current certification as a Diplomate of the American Board of Family Medicine or American Osteopathic Board of Family Medicine;
- Have a reputation as an outstanding, highly respected clinician with outstanding interpersonal and communication skills;
- Highly regarded nationally within the family medicine community and with an accomplished record of research and scholarship;
- Demonstrated success managing a budget;
- Fundraising experience a plus
- Prior operational experience leading groups of physicians, researchers and health care staff
- Broad and deep experience within an academic health system or other environment where patient care, academic research and educational training are pursued with rigor;
- Ideally worked in an integrated health system and demonstrated the ability to build relationships and work effectively with other clinical departments and with community physicians and surgeons, particularly in the development and management of a regional system of Family Medicine care;
- An understanding of the ethics and cross-disciplinary nature of medical group practice;
- Committed to the mission of medical education and particularly graduate medical education; dedicated to maintaining a positive culture and environment for residents with an understanding of the evolving trends in graduate medical education, including the ACGME's Next Accreditation System and milestone development and implementation;
- Record of achievement in research as a funded researcher and a developer of a successful research program involving others, ideally including translational and outcomes research;
- An understanding of the transformation occurring in health care delivery and financing from volume-based to value-based reimbursement and of the role of family medicine in that transition to population-based health care; and
- A commitment to continuously improving the quality of care delivery, including the level of customer service to patients and to referring physicians.

Leadership and Management Competencies

- Can create a compelling vision for the future to align faculty and staff;
- Ability to mentor, develop, inspire and lead physicians and staff, establishing a culture of accountability and teamwork;
- Effective relationship builder both inside and outside the organization with the ability to inspire collaboration across departments;
- Maintains an organizational focus, as opposed to purely departmental or personal;
- Capable of working effectively in the face of ambiguity;
- Strength in operational leadership;
- Has fiscal discipline and can manage and balance operating and capital budgets in the context of departmental and larger organizational goals;
- High degree of emotional intelligence with well-developed listening and communication skills;
- Able to identify, recruit, and retain strong physicians, researchers, and staff;

- Effective leader of organizational change while being sensitive to organizational culture;
- Collaborative team member as well as leader, with an ability to shape excellent, highperforming teams;
- Decisive leader, but also one who respects process and the importance of consensus building in matrix organizations such as academic health centers and medical groups.

Personal Characteristics

- Embodies professionalism with a high degree of integrity;
- High energy and drive;
- Highly collaborative and collegial spirit;
- Enthusiastic and engaging personality with strong interpersonal skills;
- Innovative;
- Optimistic, inspires and sustains high morale;
- Approachable; and,
- Able to engender trust and respect both inside the organization and outside with key stakeholders.

Contact info: Scott Johnson, <u>sjohns10@hfhs.org</u>, 313-874-4691, <u>http://p.rfer.us/HENRYFORDuTW1rl</u>

Associate/Professor Research Faculty Department of Family Medicine The University of Vermont



The Department of Family Medicine at the University of Vermont invites applications for a Ph.D. or similar doctoral degree research faculty with a record of sustained extramural funding in the area of health services research. Experience in quality improvement projects and teaching is highly desirable.

Focus and experience in the areas of population health improvement, big data, epidemiology, and research mentoring will be influential in the selection. Priority will be given to persons who have experience in an academic setting. The academic appointment will be commensurate with experience. The selected candidate will join a busy and collegial program. The non-tenure research faculty appointment will be at the Associate Professor or Professor level, commensurate with experience and funding. Our program supports academic and professional growth while affording excellent quality of life.

Located in Burlington, the University of Vermont and The University of Vermont Medical Center serve as Vermont's only academic medical center, and provides community and tertiary care to patients from Vermont and northern New York. Burlington is a vibrant community located on the shores of Lake Champlain, between the Adirondack and Green Mountains. With year-round recreational opportunities, safe communities and excellent schools; this progressive community has been frequently cited as one of the most livable cities in the US. Additional information about

The University of Vermont Medical Center and the Department of Family Medicine can be obtained at:

https://www.uvmhealth.org/medcenter/Documents/Careers/Physician_Career_guide.pdf

http://www.med.uvm.edu/familymedicine/home

The University is especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching, scholarship and/or service; applicants are requested to include in their cover letter information about how they will further this goal. The University of Vermont is an Affirmative Action/Equal Opportunity Employer: women, veterans, individuals with disabilities and people from diverse racial, ethnic and cultural backgrounds are encouraged to apply. Applications will be accepted until the position is filled.

Applicants must apply at <u>https://www.uvmjobs.com</u> for position 024348 . A review of applications will begin immediately. Applications will be accepted until the position is filled.

We are an Affirmative Action/Equal Opportunity Employer.



To submit items for consideration for the NAPCRG Newsetter, send your information to jhaught@napcrg.org.

www.napcrg.org

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